

Campus Bulletin

September 26, 1991

No. 5 - 91

THOUGHT FOR THE WEEK:

Golden Rule for Easier Living

- If you open it, close it.
- If you turn it on, turn it off.
- If you unlock it, lock it up.
- If you break it, admit it.
- If you can't fix it, call in someone who can. 5.
- If you borrow it, return it.
- If you value it, take care of it. 7.
- If you make a mess, clean it up. 8.
- 9. If you move it, put it back.
- If it belongs to someone else and you want to use it, get permission.
- 11. If you don't know how to operate it, leave it alone.
- If it's none of your business, don't ask questions.
- If it ain't broke, don't fix it. 13.
- If it will brighten someone's day SAY IT!

MUNDAY, SEPTEMBER 30, 1991: Administrative Team meeting,

1:00 p.m.

TUESDAY, OCTOBER 1, 1991: All school icecream social, 3:30 p.m.

> Girls Junior High Volleyball at ISD with Trinity Lutheran,

4:15 p.m.

Junior High Football at ISD with

Guion Creek Middle School,

4:30 p.m.

Girls Varsity Volleyball at ISD with Indianapolis Christian,

4:30 p.m.

WEDNESDAY, OCTOBER 2, 1991: Principal's Cabinet meeting, 9:00 a.m.

Dean's meeting, 10:30 a.m.

FAC meeting, 3:05 p.m.

Girls Junior High Volleyball at

Park Tudor, 4:30 p.m.

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New Parent Support Groups: ISD is beginning two new parent support groups—one for hearing parents with deaf children, ages birth to four and the other for deaf parents with hearing or deaf children, ages birth to three. If you know of any parent who would like to be in the group or who would like to be a parent facilitator for the groups, please call Mary Alice Moon or Jennifer See+, (317) 924-4374, ext. 195.

Freedom Club: The first meeting for Freedom Club will be Sunday, October 6, 6:30-7:30 p.m. in the second floor Coed Lounge. All interested students in eighth through twoifth grades are invited to join. Staff members and parents willing to help are also welcome.

Laurene Gallimore and Yvonne Johnson, Sponsors

Combined State Campaign: The Combined State Campaign, "A Tradition of Sharing" has begun with several major changes from the precious year:

- Each employee must complete a new pledge card. Donations from last year will not carry over.
- Each gift must be designated to a particular agency. Each donation must be accompanied by an agency number (found in the brochure next to each agency listing).

There are two numbers:

- a. A general number found next to the introductory paragraph. (A donation to this general number goes to the federation as a whole to distribute to its own agencies.)
- b. A specific number which is listed beside each specific agency. (A donation will go directly to that specific agency.)
- 3. The brochure, which you will receive, will list agencies statewide and around the world. Those agencies located in Central Indiana will be shaded in blue for ease of identification.
- 4. Each designathon must be signed.

Every department will have an individual representative, who will distribute the pledge cards and brochures. I will be available to answer any questions that you may have.

Sandy Wright (Rickert) 923-2835

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THURSDAY, OCTOBER 3, 1991:

High School class meeting,

8:55 a.m.

Educational Wide meeting,

3:05 p.m.

SATURDAY, OCTOBER 5, 1991:

Girls Varsity Volleyball - CSSD

Tournament at Wisconsin

Varsity Football at ISD with Tennessee School for the Deaf.

7:30 p.m. (Alumni Night)

SUND/Y, OCTOBER 6, 1991:

PTCO Board meeting, 4:00 p.m.

ANNOUNCEMENTS:

Time Change of Volleyball Game: The Junior Varsity and Varsity Volleyball schedule for this Saturday, September 28th has been changed. The JV game will start at 9:00 a.m.

OOPS!: These names were inadvertently omitted in the last week's Campus Bulletin regarding 1991 Young Inventors' and Creators' Contest Winners and they are: Jed Gallimore, Brian Trager and Garrett Wooten. A thousand apologies.

Rachel Stone, Principal

Ball State Class Teachers: Anyone teaching Ball State classes here at ISD must submit college transcripts to Dr. John Merbler, Department of Education before pay checks will be issued.

Judy Cass, Assistant to the Principal

Student Photos Orders: Please return student photo order to Nancy Thomas, High School, Room 105, as soon as possible. No proofs will be sent home this year. All orders must be PREPAID. Thanks for your cooperation.

Nancy Thomas, High School

New Phone Books: Department heads may pick up new phone books at the storeroom, Building 11, starting Monday, September 30th between the hours of 6:00 a.m. and 3:00 p.m.

David Welborn, Storeroom Supervisor

<u>Parking Near Fair Hall</u>: No parking will be allowed on the East side of Fair Hall, Boys' dormitory along the main drive for Fridays only. Thank you for your cooperation.

Greg Wright, Chief of Security

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	WARTANIA COLICA MAR MAR		
	INDIANA SCHOOL FOR THE BREAKFAST	DEAF MENU DATES LUNCH	Sept. 30 - Oct. 6, 1991 DINNER
50 M O N	, and additional	Seasoned Broccoli Bread/Butter	Rice Seasoned Peas
	Toast/Jelly	Toasted Almond Bar	Bread/Butter Pears
1%, T U E S	Scrambled Eggs or *Hard Cooked Eggs Ham Toast/Je'ly	Fish Sticks/Tartar Sce lor*Hearty Beef Pot Pie lor* Baked Cod Fillet Topped Potatoes Spinach Bread/Butter Cracker Jack Cookies	Crumb Baked Chicken or *Steamed Franks Macaroni & Cheese Mixed Vegetable Bread/Butter Applesauce
2 W E D	*Scrambled Eggs Bacon Blueberry Muffin	GrilledCheeseSandwichor *Lunchmeat/ChezSandwich Homemade Vegetable Soup Cole Slaw Homemade Hot Peach Cobbler/Ice Cream	*Johnny Marzetti Brussel Sprouts Bread/Butter Jello Gems/Topping
J HUR	Waffles/Syrup or *Scrambled Eggs Sausage Toast/Jelly	or* Peanut Butter/ Jelly Sandwich Parsleyed Potatoes Skillet Cabbage Homemade Rolls	Meatloaf or *Baked Ham *Cream of Celery Soup Corn Seasoned Green Beans Bread/Butter Fruit Cocktail
∜ F R I	P: 3apple Juice or *Asst'd Juices *Dry or *Cooked Cereal Hard Cooked Eggs or *Scrambled Eggs Bacon Creme Stick Doughnuts	Cheeseburger/Bun or *Chicken Caccitore	Roast Beef/Gravy Mashed Potatoes Tossed Salad Bread/Butter Asst'd Desserts
5 S A T	Grape Juice Dry Cereal Poached Eggs Sausage Toast/Jelly	Relishes/Chips	Chili Mac Grated Cheese/ Crackers Tossed Salad Asst'd Ice Cream
SUN	Blended Juice Dry Cereal Scrambled Eggs Ham Toast/Jelly	ParsleyButteredPotatoes Seasoned Peas	Corn Dogs Baked Beans Chips Chunky Salad Asst'd Cookies
	*Brown Cafe only. Brown-	salad bar served lunch.	Selective

*Brown Cafe only. Brown- salad bar served lunch. Selective menu at all meals. Willard- salad bar daily at lunch. Milk is served at all meals.

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1991-92 COST OF LIVING INCREASE OR RETIRED MEMBERS

A cost of living increase was passed by the General Assembly for all members or survivors who retired prior to July 2, 1990 and who are alive and entitled to a benefit on October 1, 1991. Unlike past years, however, the-_ will be no increase in the monthly benefit received by retirees or survivors. Instead, the General Assembly provided for a "13th check" o a one-time payment in the amount of either \$50 or a pricentage of the member's annual benefit, whichever is greater. The percentages are based upon the year the member retired and are set forth in the right hand column of the rticle. The payment will be nade on November 1, 1991.

This means there will be two checks received by retirees or survivors in November. This here will be no also mer adjustment of the monthly payments beginning with the July 1, 1991 check as has been the case in the past.

An important point to be noted about this year's cost-ofliving increase is that cost-ofliving increases are addressed annually by the General Assembly and are not guaranteed. There is no way to anticipate whether or not next year the General Assembly will (1) pass a bill providing for another "13 check", (2) return to the former cost-of-living increase, or (3) not provide any cost-of-living increase.

Calendar Year of Last Retire- ment of Member	Applicable Percentage
1950	10.75
1951	10.50
1952	10.25
1953	10.00
1954	9.75
1955	9.50
1956	9.25
1957	. 9.00
1958	8.75
1959	8.50
1960	8.25
1961	8.00 7.75
1962 1963	7.73 - 7.50
1964	7.25
1965	7.00
1966	6.75
1967	6.50
1968	6.25
1969	6.00
1970	5.75
1971	5.50
1972	5.25
1973	5.00
1974	4.75
1975	4.50
1976	4.25
1977	4.00 3.75
1978	3.75 3.50
1979	3.25
1980 1981	3.00
1982	2.75
1983	2.50
1984	2.25
1985	2.00
1986	1.75
1987	1.50
1988	1.25
1989	1.00
1990*	1.00

"There will be no "13th check" for anyone whose benefits began August 1, 1990 or later.

PERF REPORTS INCREASE IN LOCAL GOVERNMENT PARTICIPATION 3

On July 1, 1991, the following local government employers be-gan their participation in PERF

- Brook/troquois Township Public Library

- Perræfownship
 Lown of Albany
 Fown of French Lick
 Town of Lagro;
 Stone Hills Area Library
 Service Authority

There are 926 participating local units of giveriment through out the state. These employers are providing RERF-coverage to more than 170,000 employees.

Oyestion Box

Question - a) If I terminate employment before qualifying for PERF benefits and withdraw my annuity savings account, can I repay my annuity amount if I return to a PERFcovered position at a later date? b) Will my service credit be reinstated?

Answer - a) No. You cannot repay the annuity amount that you withdrew from your PERF account. This repayment of your annuity amount would be classified as a voluntary contribution. As of July 1, 1989, (IC 5-10.2-2-3), members were not permitted to make voluntary (additional) contributions to their annuity savings account. This change in the law was necessary to retain the PERF plan's "qualified" status under the Internal Revenue Service. b) Even if you have withdrawn your contributions to PERF, you may reinstate your PERF service credit if you return to work in a PERFcovered position and contribute to the Fund for a period of six consecutive months.

Help your children to be good students

Newspaper Enterprise Association

The best schools are the ones where the parents assume their share of responsibility for their children's education. The correlation between a youngster's success in school and the degree of parental support he or she receives is indisputable.

Parents are the first and most important teachers. And they hold the key to their children's success.

But what does it mean to be a supportive parent? The formula is actually quite simple: Parents must instill their children with a reverence for learning and respect for themselves and others.

To do this, parents do not necessarily have to be educated themselves. My mother had only a sixth-grade formal education, yet she taught me to love school and respect my teachers.

Self-worth can probably take a child farther than "natural intelligence." It is a self-fulfilling prophecy: The child who believes he or she can succeed, will succeed. Likewise, a child who is told he or she is slow or stupid will believe it and stop trying.

Here are basic ways to improve your children's performance in

Maintain order at home. Try to have designated times for meals. bedtime and play. Aside from learning discipline, the children will be properly rested, dressed and fed before they leave for

Make sure that your children attend school regularly, and that they are punctual.

Provide an orderly place for children to do their homework. The rest of the family should be quietly busy during a child's study time.

Show interest in your children's schoolwork. Ask them about their lessons, their successes and their difficulties.

Don't hesitate to seek outside help for your children if they are beginning to slide in a particular subject. The sooner a child receives tutoring, the sooner he or she can get back on track and experience success. Even the best students may need tutoring from time to time.

Get to know your children's teachers. Call them to say you appreciate what they do, and let them know you are ready to do your part. By doing this you'll not only be kept informed of your child's progress, but you will show your children that you respect their teachers. If you respect their teachers, so will they. The ability to deal with authority is an essential

Take your children to the library regularly so that they may discover the pleasure of reading. If a child finds a love for books at a young age, half the battle will be won. Reading is the foundation of learning and the key to good writing.

Take your children to museums and historic areas. This will help

sake. Learning about art and culture is much more exciting when you get to see the subjects firsthand.

Monitor your children's TV watching. While television can be an instrument for learning, it can also distract children from more productive activities. Teach your child to be a selective viewer.

Make sure your children have access to paper, pencils, pens, a dictionary, a thesaurus, an atlas an almanac and a set of good encyclopedias. A child cannot learn without the proper tools. At holi? days, give books as gifts so your children will realize that a book is something to be cherished.

Place a map of the world in a prominent place and refer to it when discussing global events with your children. Through casual conversation, your children can: learn geography along with local, national and world affairs.

Encourage your children to read the newspaper and watch TV news on their own, and help them see how the news affects all kinds of people. Children must learn to respect each other's differences while celebrating all that humankind has in common.

Finally, if possible, do not allow your older children to sacrifice their education to an after-school job. A student's first job is study.

Editor's note: MARY BICOUVAR-IS was selected as the 1989 National Teacher of the Year.



bulletin

For Employers

A PUBLICATION OF THE PUBLIC EMPLOYEES' RETIREMENT FUND

September 1991 • Vol. 2, No. 1

ARE ANY OF YOUR EMPLOYEES ONE YEAR FROM RETIREMENT?

Here are some important steps they need to follow:



Request an Estimate of Retirement Benefits.

If any employees are within one year of retirement by virtue of age and service, they can request a written estimate of their retirement benefits from PERF.

To receive an estimate of benefits, they should:

- obtain an Estimate Request Form (State Form No. 29211) from their employer or PERF,
- · complete this form, and
- send it to PERF.

From the information furnished on this form, one of PERF's retirement counselors will prepare a written estimate of their benefits and mail it to them. Please allow from six to eight weeks for PERF to process your estimate request.



Schedule a meeting with a PERF counselor.

If they are within one year of receiving retirement benefits and desire a personal interview with a counselor, they may make an appointment before visiting PERF. Telephone: (317) 233-4162.

Retirement counselors will schedule appointments between 8:30 a.m. and 11:00 a.m. and between 1:00 p.m. and 4:00 p.m., Monday through Friday.



Give their retirement date to their employer.

Employees should be told to notify their employer as soon as they know their retirement date. The employer should send the PERF office a list of employees who plan to retire within one year. This list must include the employee's name, Social Security number and home address. We will forward a complete retirement package to each employee on your list of prospective retirees. This packet contains the following:

- Application for Retirement Benefits,
- Authorization for Annuity Account Payment form,
- Authorization for Deposit of Recurring Payment form,
- Federal and State Tax Withholding forms,
- Final Wages, Severance Pay and Termination of the Employer-Employee Relationship form,
- Request for Estimate of Benefits, and
- Member Handbook.

PERF wants to work closely with your employees who are planning to retire within one year.

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Develop good study habits

Associated Press

NEW YORK - The school may teach the subject, but the parents teach their children to learn,

top priority and think of it as their full-time job, says Ethel Orlian, dean of Stern College for Women of Yeshiva University. She offers these tips for parents:

- Establish a structure for homework and recreation times, and don't accept "I'll do it later," or "I'll do it when I have a chance." Orlian says that some children have short attention spans, and these children should be allowed breaks between subiects.
- Create the right atmosphere for homework. Find a study spot away from tadio, TV, or socializing.
- Show interest in the child's study and be available for questions and discussion. When your i child comes home from school, don't ask the standard, "How was school today?" Instead, ask specifically about subjects and ask to look at projects, like spelling lists.
- Let the teacher know you're interested in your child's progress, and that you want to be informed if the child isn't performing up to par. If there are special pressures and circumstances at home, let the teacher know. तस् विभागीमा कि र जिल्हा हार्य
- · Get help early if a child is having schoolwork difficulty, before he or she falls too far behind. Help can come from the teacher, a tutor, sibling, or a friend, and arrive temperature in the second second
- · Help the child review for a test. Do a dry run of a test, asking questions about the material. This will help the child focus on what he or she has
- Praise the child for progress and achievements, to help him

or her develop confidence and self-esteem.

Orlian has a few additional tips for children:

- says an educator.

 Parents should encourage study. Summarize concepts their youngsters to give school aloud and make sure you can repeat key points.
 - ✓ Do your homework every. day. Don't let it pile up.

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